

### Students Performance questionnaire

School ID number:		School name
School address:		
Theory teacher ID number:		Surname of teacher:
		Name of teacher:
Experience teacher ID number:		Surname of teacher:
		Name of teacher:
Number of student:		Surname of student
		Name of student
Trade code:		Trade names: Vegetable storing, processing

### Section I. Please give the post information.

	TOTAL		Complying labor safety and hygiene standards	Selecting and using materials	Using equipment and tools	Processing of vegetables	Packing and storing of products	Storing vegetables in stockroom
<b>In which of the following competency areas did you instruct the above student?</b> (check all that apply)			1	2	3	4	5	6
<b>Approximately how many total hours have you supervised the above student in each competency area?</b> (Since 1 <sup>st</sup> of September, 2011)	2.1	Direct supervision in theory class (hrs)						
	2.2	Direct supervision in hands on class (hrs)						
<b>In the following areas, please rank the student's general performance level</b> 1- Excellent 2- Satisfactory 3- Unsatisfactory 4- Poor	Overall (.....)		...					

**Section II** – For each of the following areas, please rank the student's performance level.

<i>(Choose one of the following for each category)</i>	<b>1 Excellent</b>	<b>2 Satisfactory</b>	<b>3 Unsatisfactory</b>	<b>4 Poor</b>
<b>Technical Abilities</b>				
<i>Instrument /equipment usage</i>	1	2	3	4
<i>Understanding of written materials</i>	1	2	3	4
<i>Understanding of workspace</i>	1	2	3	4
<i>Safety awareness</i>	1	2	3	4
<i>Problem solving capability</i>	1	2	3	4
<i>Organization</i>	1	2	3	4
<b>Attitude &amp; Approach to Work</b>				
<i>Class participation level</i>	1	2	3	4
<i>Attention span</i>	1	2	3	4
<i>Effort &amp; initiative</i>	1	2	3	4
<i>Seeking out of new learning / growth opportunities</i>	1	2	3	4
<i>Ability to adapt /embrace change</i>	1	2	3	4
<i>Meeting of deadlines</i>	1	2	3	4
<i>Personal hygiene and self-presentation</i>	1	2	3	4
<b>Teamwork &amp; Cooperation</b>				
<i>Ability to communicate with classmates and teachers</i>	1	2	3	4
<i>Ability to give and receive constructive feedback</i>	1	2	3	4
<i>Participation level in team activities</i>	1	2	3	4
<i>Contribution to team assignments in timely manner</i>	1	2	3	4

**Section III** – Please answer the following questions.

1	In the last 30 days that the school was open, how many hours was the student assigned to have class with you? <i>(Please refer to student attendance book.)</i>	<i>(hours)</i>
2	Of these hours that student was assigned to have class with you (see III-1), how many hours was the student absent from an entire class? <i>(Please refer to student attendance book.)</i>	<i>(hours)</i>
3	Of these hours that student was assigned to have class with you (see III-1), how many hours was the student absent from a portion of the class? <i>(Please refer to student attendance book.)</i>	<i>(hours)</i>
4	Does the student initiate and perform unassigned tasks?	
5	Is this student able to take on tasks individually?	1. Yes 2. No
6	Have you ever experienced a disciplinary problem with this student?	1. Yes 2. No